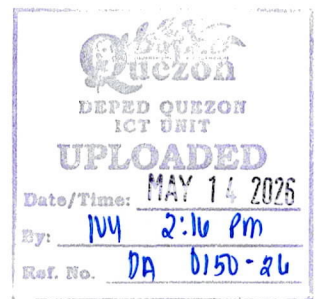




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



DIVISION ADVISORY NO. 0150, s. 2026
May 13, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for the endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public (Visit www.deped.gov.ph)

LEADERSHIP ENHANCEMENT AND DEVELOPMENT 2026

The Student Leaders for Good Governance (SSLG) will hold its Leadership Enhancement and Development (LEAD) 2026 via Virtual Platform. In relation to this, interested individuals are invited to participate in the activity.

Please be advised that participation to the said activity should be **voluntary**, and other related costs which may be incurred by the applicants shall be on **personal expense**. They are also reminded to **strictly observe Time-On-Task Policy**, and **strict compliance to No Disruption of Classes Policy** of the Department as stipulated in DepEd Order No. 09, s. 2005.

For further details, please see attached document for reference.

sgodhrd05/13/2026 *ok*
DEPEDQUEZON-TM-SDS-04-011-003



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Advisory No. **090**, s. 2026

May 4, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
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LEADERSHIP ENHANCEMENT AND DEVELOPMENT 2026

The Student Leaders for Good Governance (SSLG) will conduct its Leadership Enhancement and Development (LEAD) 2026, a three-day virtual leadership conference, on May 20–22, 2026.

With the theme, Strengthening Student Governance through Ethical Leadership and Advocacy, LEAD 2026 is designed as a purely discussion-based learning program centered on governance, advocacy, and practical leadership application. It provides a structured platform for student leaders to engage in expert-led discussions that address real challenges in student governance and institutional leadership.

The nationwide webinar is organized to capacitate student leaders with the essential conceptual frameworks and practical knowledge required to manage student organizations effectively and ethically. Specifically, it aims to:

- **Govern:** Evaluate the principles of transparency and accountability within the SSLG framework.
- **Advocate:** Identify and articulate institutional challenges and education-related advocacies.
- **Communicate:** Master professional communication and diplomatic influence in leadership roles.
- **Systematize:** Standardize organizational documentation and parliamentary reporting.
- **Navigate:** Utilize digital platforms safely and effectively for organizational management.

SSLG officers, student government officers from different levels, campus journalists and publication staff, and aspiring student leaders actively involved in school governance are invited to participate in this event. Interested participants may access additional event details on the SLGG Facebook page.

Participation of learners and teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 009, s. 2026, titled Guidelines on the Implementation of the Three-Term School Calendar in Basic Education and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546, also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

For more information, please contact:

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